Semester 96	2 Session: Summer Session	Social Insurance No.:
	3 Contemporary Approaches to Litera	acy Instructor: C. Rodriguez & M. Ling
ST:Title	Instruction	Office: MPX 7615
		Tel: 3063
Section D1 00	Scheduled Final Exam Y/N: Y Enro	Fax: 291-3203
		E-mail:

PREREQUISITE

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Corequisite: Educ 341

COURSE DESCRIPTION

- * Literacy: review of the theory/applications to literacy instruction
 * The purposes of literacy instruction and the role of the instructor
- * The literacy learner
- * A historical overview of approaches: "bottom up" approaches, language experience, whole language, Freirian education
- * Linguistic varieties: implications for literacy instruction
- * The theory behind the practice: what is understood by reading and writing?
- * Setting goals, planning lessons, assessing progress
- * Literacy programs in Canada and other parts of the world

OBJECTIVES

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REQUIREMENTS

READINGS ISBN 0-7718-8698-5	Author Cameron, Joyce	Publisher BC Ministry of Advanced Education and Job Training	Title A Guide for Tutoring Adult Literac Students	REQ REC
0-7726-0689-7		BC Ministry of Advanced Education and Job Training	Adult Basic Literacy Curriculum Guide and Resource Book	X
0-7718-8865-1	Thomas, Audrey	BC Ministry of Advanced Education and Job Training	Exemplary Adult Literacy Programs and Innovative Practices in Canada	

0-88336-556-1	Kennedy, K & Roeder, S.	New Readers Press	Using Language Experience with Adults: A Guide for Teachers	
0-7718-9056-7	Davies, P. & McQuaid, A.	College of New Caledonia	Whole Language and Adult Literacy Instruction	X
0-7718-9116-4			Fundamental Level English Theme-Units	X
0-7718-8994-1	Rodriguez, C & Sawyer, D.	Native Adult Resource Centre	Native Literacy Research Report	X
0-7718-9423-6	Rodriguez, Carmen		Educating Change: Community-Based	X
			Student-Centred Literacy	

Book Order Comments

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ALL OF THE TEXTS CAN BE ORDERED FROM THE OPEN LEARNING AGENCY (TEL: 431-3000, MARKETING DEPARTMENT) *** *** 8 ADDITIONAL COPIES OF EACH ******* TEXTBOOK NEED STO BE ORDERED

Additonal Information